YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   SCES's Indira College of Pharmacy, Pune

- Name of the Head of the institution   Dr. Anagha Joshi

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02067915601

- Mobile no   9326003747

- Registered e-mail   ajoshi@indiraedu.com

- Alternate e-mail   adminicp@indiraicp.edu.in

- Address   89/2 A, Niramay, Indira Universe Campus, New Pune Mumbai Highway Tathawade

- City/Town   Pune

- State/UT   Maharashtra

- Pin Code   411033

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University, Ganeshkhind Pune**

- Name of the IQAC Coordinator   **Dr. Dayanand Kannur**

- Phone No.   **02067915603**

- Alternate phone No.   **02067915604**

- Mobile   **9011064343**

- IQAC e-mail address   **dayanand.kannur@indiraicp.edu.in**

- Alternate Email address   **dmkannur@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://indiraicp.edu.in/assets/pdf/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://indiraicp.edu.in/assets/pdf/academic-calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.78	2017	30/10/2017	29/10/2022
Cycle 2	A+	3.34	2023	07/02/2023	06/02/2028

6.Date of Establishment of IQAC   **11/04/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Special trainings and workshops for the professional and personal development of students. Regular guest lectures and Industrial visits are organized..

Formation of Academic Monitoring committee as per PCI Guidelines and its recommendations are implemented to enhance the effective teaching learning process.

Through IIPC various addon and certification programs are introduced for learning beyond syllabus. MOU's are signed with industries to strengthen IIPC.

Career Counselling and guidance are integral part of the T&P Cell

Motivating faculty to enroll for MOOCs, NAPTEL and various Certification programs as well as prepare online learning modules. Faculties are motivated to undergo faculty development programs and participate in various Conferences and Seminars.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of OBE	The course outcomes and program outcomes were defined and OBE was implemented effectively
Preparation of IIQA and SSR for NAAC 2nd cycle	IIQA and SSR were prepared and data was compiled
To create additional infrastructure for effective teaching learning	The new facility creation is under process.
Improvement and upgradation of IT infrastructure	The IT infrastructure was updated, 30 additional desktops were newly added
Faculty members to be motivated to undergo industrial training	Dr. Manasi Wagdarikar underwent PCI sponsored training program at Alembic Pharmaceuticals.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	09/07/2022

14.Whether institutional data submitted to AISHE

Part A	
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• Alternate e-mail	adminicp@indiraicp.edu.in
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• Alternate Email address	**dmkannur@rediffmail.com**
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	08/12/2022

15.Multidisciplinary / interdisciplinary

ICP as mentioned in perspective plan wishes to achieve autonomy so that it can effectively implement NEP recommendations & launch multidisciplinary programs & interdisciplinary research. So the goal is to achieve best possible grade in NAAC to enable to achieve autonomous states. Two of our sister institutes have already achieved autonomous status & now offering multidisciplinary
programs. As a part of holistic education, our institute organizes value based programs giving deliberations on universal

human values. We also organize skill development programs & inspire students to participate in physical fitness activities including yoga. Our campus has a well monitored state of the art gym available to students free of cost. Students also participates in community outreach programs like health camps, health awareness rallies & street plays, blood donation drives, national immunization programs. Our faculty delivers few credits in BBA-Health Management Programs of our sister institutes & Also under the DBT star programs in Fergusson College. Our society has already formed interdisciplinary courses .Committee which is instrumental in developing complementary courses to students of different disciplines & in process of formation of syllabus & credits to prepare ourselves ready for implementation of NEP (looking for interdisciplinary research).

16.Academic bank of credits (ABC):

AS ICP is affiliated to Savitribai Phule Pune University and approved by Pharmacy Council of India, New Delhi. SPPU has implemented ABC from 15th September 2022. ICP will implement ABC as per the guidelines sent by SPPU for credit transfer or consideration.

17.Skill development:

Skill Development- NEP 2020 advocates growth of vocational education in country to ensure education for all & minimize dropouts of education. ICP has started & will work for nurturing skilled professionals for pharma & health care industry in structured manner.

a) To define list of vocational courses / skill based courses as per NSQF & design curriculum. ICP has obtained permission from UGC for skill development & has submitted syllabi for the courses to SPPU.

b) To develop workplace related skills & attitudes through internship & on job training. We have identified partners for the same.

c) To collaborate with industries for imparting practical skill & hands on experience.

d) To introduce new learning methods, hybrid methods & strengthen infrastructure for the same.

e) Develop good evaluation & assessment methods.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At ICP we have students from varied and diverse backgrounds, these students come from different nooks and corners of the country. The mixed blend of local students and students from varied cultural backgrounds has a synergistic impact on overall integration of cultures and traditions as well as knowledge. Pharmacy branch has its roots in the traditional system of medicines, globally various forms herbal and traditional systems have been integrated in the Pharmacy syllabus. Indian traditional systems of medicine such as Ayurveda, Siddha, Unani, folklore medicine is very well taught under of one complete subject branch 'Pharmacognosy' which focuses on all the aspects of Indian Traditional knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a didactic pedagogy which focuses on student centric teaching learning methods. According to OBE approach, it is expected that each student would attain a level of proficiency after completion of course and thereby attain a set level of accomplishment in specific program. SCES's Indira College of Pharmacy, Pune has implemented Outcome-Based Education (OBE) model of teaching-learning from AY 2020-21 as directed by NAAC. The institute has adopted Program Outcomes (POs) defined by National Board of Accreditation (NBA). Establishing COs and POs The CO statements are defined in accordance with the University course structure, considering each topic/ module of a course. The keywords used to define COs are based on Bloom's Taxonomy. Bloom's Taxonomy has been developed to promote higher forms of thinking in education, like analyzing, evaluating and creating instead of only remembering facts as in conventional education. It is most referred while designing course outcomes. For every course, there may be 6 or 7 COs including theory and practical. Program Outcomes (POs) and Course Outcomes (COs) for all Programs offered by the institution are stated and displayed on website. CO statements are developed by the course in-charge in consultation with HOD. The correlation between COs and POs is done through mapping using Correlation

levels as 1 (slight/low),

2 (Moderate/Medium),

3 (Substantial/High) or – (No correlation)

Students,faculty and other stakeholders (Alumni, Parents, Industry, etc.) are made aware of these COs and POs through display on institute's website. In addition, each subject teacher makes students aware about respective Course Outcomes before starting subject delivery. Attainment level is decided by course incharge in consultation with HOD as per the difficulty level of the course.

20.Distance education/online education:

As Pharmacy is professional Healthcare program distance education is not recommended. If the Pharmacy council of India approves any such module, we at ICP are ready to launch the same

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**6**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**582**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**52**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**142**

File Description	Documents
Data Template	View File

3.Academic

3.1	**35**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**31**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**13**
Total number of Classrooms and Seminar halls	

4.2	**392.94**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**124**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum planning and delivery through a well-planned and documented process, which is monitored and approved by the IQAC committee.

Effective curriculum planning:

- The Academic Monitoring Committee (AMC) prepares theacademic calendar in tune with the SPPU academic calendar. The timetable is prepared prior to the commencement of the academic year/semester. The Add-On/Certificate Programs are decided based on advice from industry experts, stakeholders' feedback, and the syllabus. The timetable and academic calendar are communicated to all stakeholders.All faculty members submit syllabus planners which are regularly surveyed and remedial action is taken to ensure syllabus delivery/completion. Recently, ICP has adopted outcome-based education model along with student centric learning wherein, the Course Outcomes (CO's) are designed and mapped with the Program Outcomes (PO's) and attainment of POs and COs are evaluated.

Effective curriculum delivery:

- Besides chalk and board, classroom teaching is accompanied by the meticulous use of diverse pedagogies.Student-centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences using ICT tools.Interactive/experiential learning through case studies, fieldwork, project work, surveys, group discussions, industrial visits, quizzes, presentations, and other co-curricular activities is adopted to achieve COs.Add-on programs, seminars, and guest lectures by eminent speakersare hosted to benefit the students in their career opportunities.Students are provided with well-compiled practical journalsfor better subject know-how.Prior alternative academic arrangements are mandatory for faculty on leave.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://indiraicp.edu.in/BPharmSyllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic monitoring committee prepares tentative academic calendar including examination dates in the beginning of the academic year. Based on academic calendar, the college examination committee

prepares timetable of internal examinations and display it on notice board for information to students and staff. Continuous Internal Evaluation (CIE) and sessional examination pattern is decided as per the prescribed SPPU course structure.CIEbased on open book tests, assignments, quizzes, class tests, viva-voce, and seminars are adopted to ensure the attainment of course outcomes.Sessional examination answer scripts are shown to the students to ensure transparency, doubts are solved, and suggestions about writing correct answers are discussed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://indiraicp.edu.in/assets/pdf/Academic-calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

343

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Indira College of Pharmacy (ICP) emphasizes the integration of societal cross-cutting issues in its curriculum to foster holistic student development. Professional ethics are instilled through courses like Pharmaceutical Jurisprudence and Regulatory Affairs, shaping competent pharmacists with strong moral values. Pharm D students gain practical experience at Aditya Birla Memorial

Hospital, providing pharmaceutical care and counseling to patients.

To promote gender equality, ICP offers co-education and equal opportunities for all students in various activities and committees. The institute ensures a safe environment for female students through Internal Complaint and Grievance Redressal Cells.

Human values are emphasized through courses and extension activities such as Blood Donation Camps, Swachha Bharat Abhiyan, Pulse Polio Vaccination, and Tree Plantation drives. Courses such as; Pharmacy Practice, Practice School, Pharma Marketing Management, Pharmaceutical Jurisprudence, Communication Skills reinforce human values in students

Environmental sustainability is addressed through courses like Environmental Studies and field trips, while initiatives like e-waste collection and a medicinal garden promote eco-consciousness. ICP maintains a tobacco-free and plastic-free campus, reflecting its commitment to environmental responsibility. Through these efforts, ICP aims to produce competent professionals with strong values who contribute positively to society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

296

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://indiraicp.edu.in/Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://indiraicp.edu.in/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

143

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

42

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the regular theory and practical sessions via one to one interactions faculty identifies advanced and slow learners. This is further validated based on performance of the students in in-

semester continuous assessment and sessional examination.

For the weaker students, the academic monitoring committee initiates special lectures and each individual faculty conducts special classes for the weaker students. They are also made to submit extra assignments and open book tests are conducted. To facilitate their studies the students are given question banks as well as projects.

The students who have excellent academic performance are motivated to undertake various Exams (GPAT, MAT, and GATE). Students are motivated to undergo training in industry or undertake minor research projects to further sharpen their skills and build up the right attitude.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/GuestLectures
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
582	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SCES's Indira College of Pharmacy, Pune with the motto of "Redefining Pharmacy Education" was always inclined towards holistic development of students. IQAC has initiated various student centric approaches such as Experiential Learning Methods, Participative Learning Methods and Problem-solving Methods and has promoted use of ICT tools for effective teaching learning. Student centric approaches used for enhancing learning experiences makes teaching -learning process enjoyable to students as well as teacher. It increases students' participation and enthusiasm to learn.

We believe that experiential learning is "learning through reflection on doing". Pharmacy program being scientific professional program, demands learning through experience.Experiential Learning is facilitated through well designed lab experiments, guest lectures by experts, industrial visits, industrial training/ internship.

Participatory Learning helps students to share, explore and enhance their knowledge to plan, monitor and evaluate professional activities. Participative Learning is achieved by students' participation in conferences, competitions, journal club, NSS, NPW activities, working committees.

Problem based learning allows students to improve on desirable skills and qualities like knowledge acquisition, enhanced group collaboration and communication.Problem-solving abilities are developed by designing minor research projects, collaborative projects and students' presentation and publication.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://indiraicp.edu.in/assets/pdf/TY-FOURTH-AND-FIFTH-YEAR-Pharm-D.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The various ICT tools used for effective teaching learning process at ICP are as follows:

1. The institute has well maintained computer laboratory (Total Computers: 143). The students have free access to the computer laboratory.
2. In addition to classroom learning, a facility has been created to learn through online courses provided by SWAYAM/ NPTEL.
3. The entire campus is Wi-Fi enabled and the students make use of e-resources to update their knowledge base.
4. The institute uses simulations/ software like ExPharm for demonstrating animal experiments in pharmacology, Molecular models for stereochemistry, QbD software for experimental

designing. etc.

5. All the ICT enabled classrooms are provided with in-built LCD projectors with audio-visual recording systems. In addition to smart classrooms, we have a glass board facility.

6. ICP has developed Digital Library web page accessible at: https://sites.google.com/site/scesicp/ICP-LIBRARY

7. Each faculty member has been allotted the latest configured Personal computer with internet access.

8. The teachers use Power point presentation for delivering lectures, animations/video/films to cater to the complex concepts.

9. The faculty members have free access to e-learning resources as well as online journals.

10. Faculty use various online teaching modes like Zoom, Google Meet, MS Teams, You tube, Google classrooms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Academic monitoring committee prepares tentative academic calendar including examination dates at the start of academic year. Based on academic calendar, the college examination committee prepares timetable of internal examinations 10 days before commencement of examination and display it on notice board for information to students and staff.
- The confidential invigilation schedule is prepared and communicated to staff through notices.
- The respective subject incharge submits signed manuscript to the examination section four days in advance.
- The CEO takes out prints of question paper 1 hr. before commencement of examination on the day of examination and hand it over to respective invigilator at the time of examination.
- After examination, answer sheets are submitted in examination control room. The individual subject teacher then collects the answer sheets for evaluation.
- The internal squad and invigilator maintain strict vigilance during the examinations to avoid any malpractice by the students.
- The exam control room as well as all classrooms are under CCTV surveillance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://indiraicp.edu.in/assets/pdf/First-Sessional-Examination(Third-and-Final-Year-B.Pharm)-2023-24-Timetable.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The respective subject in-charge evaluates the answer sheets within specified period which are shown to students to check any discrepancy. The students are explained about marking system and evaluation. If anyone have any doubt, clarification is given by subject incharge, and correction is done if needed.

If student is not satisfied with clarification, there is provision to refer it to Examination Department to be solved by senior faculty, HOD and Principal. After solving queries of students, the marksheet of internal sessional examinations is displayed on notice board.

The marks of internal sessional exam are confirmed from students by getting signature on bound register and the same are communicated to the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://indiraicp.edu.in/assets/pdf/Exam-Greivance-system.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the institution has clearly stated Program and course outcomes of the Program offered by the institution. Students, faculty and other stakeholders (Alumni, Parents, Industry, etc.) are made aware of these COs and POs through display on institute's website. In addition, each subject teacher makes students aware about respective Course Outcomes before starting subject delivery.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://indiraicp.edu.in/CourseOutcomes2022
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The CO statements are defined in accordance with the University course structure, considering each topic/ module of a course. The keywords used to define COs are based on Bloom's Taxonomy. CO statements are developed by the course in-charge in consultation with HOD. The correlation between COs and POs is done through mapping using Correlation levels as 1 (slight/low), 2 (Moderate/Medium), 3 (Substantial/High) or – (No correlation)

Attainment level is decided by course in-charge in consultation with HOD as per the difficulty level of the course

Evaluation of Attainment of course outcomes

Attainment of course outcomes are evaluatedas per following table

Method

Tools for Assessment

% Contribution

Direct (Internal + External)

Internal Sessional Examinations including continuous assessment

30

80

Annual University Examination

70

Indirect

Course Exit Survey

20

Evaluation of Attainment of Program outcomes

Attainment of Program outcomes are evaluated as per following table

Method

Tools for Assessment

% Contribution

Direct

PO attainment of all courses (average)

80%

Indirect

1. Program Exit Survey
2. Guest lectures
3. Conferences organized
4. Industrial visits organized
5. Participation in National Pharmacy Week Competitions
6. Participation in NSS activities
7. Certification program
8. Extracurricular activities
9. Internship
10. Clerkship

20%

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://indiraicp.edu.in/OutcomeBasedEducation.

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

142

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://indiraicp.edu.in/assets/pdf/Exam-Report-21-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/E1vgFkWCLmt1Sfp9A

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

13.65

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **In order to create an ecosystem for innovations, ICP has constituted an Institutional Innovation Cell (IIC) in Oct 2021.**
- **Under the aegis of IIC, the institute conducts competitions for presenting innovative research ideas and encourages students to participate in competitions conducted by reputed institutes to present their innovative ideas.**
- **IIC periodically organizes sessions on entrepreneurship development wherein the acclaimed and established entrepreneurs share their entrepreneurial journey and guide the students and faculty regarding transforming research ideas into successful commercial products.**
- **The institute's performance was rated 1.5 out of 2 by the Ministry of Education's Innovation council within 6 months of formation of IIC which is highly motivating.**
- **Post-graduate research students are encouraged to attend conferences and seminars.**
- **Industry-institute partnership cell promotes the faculty to establish ties with industry to take up collaborative research projects.**
- **ICP promotes students and faculty to exhibit their research through poster/oral presentations during national and international conferences.**
- **ICP has motivated faculty and students to jointly file patents . One specification filed by Dr. Madhur Kulkarni and Ms. Meghna Dabhadkar is under examination. Dr. Archana Karnik pursued formal studies of IPR and has been qualified as a patent agent.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://indiraicp.edu.in/Institution_Innovation

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`11`

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`12`

File Description	Documents
URL to the research page on HEI website	https://indiraicp.edu.in/Research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`14`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

• **We at Indira College of Pharmacy, constantly strive for the holistic development of our budding students. This also includes service to the society.**

• **With an intention to inculcate a sense of involvement in nation building activities, the students are motivated to lend their hands in different social activities. The extension and outreach activities for the last year(2021-2022) targeted clean and green environment through different functional groups like Swachh Bharat, NSS, and several societal development activities in the collaboration with non-Governmental organizations.**

• **The key aspects of the programme conducted included Cleanliness drive, Tree Plantation, Health check up camps, Polio drives, mask & sanitizer distribution program, Pharma rallies,Blood donation camps, etc.**

• **Social drives are responsible for inculcating core values like compassionate service, ethical practice, social justice, sense of**

belonging, teambuilding, human relationships, emotional sensibility which goes beyond theoretical knowledge. They are able to assess the needs and problems of individuals, groups and communities to help them to bring change.Such activities have a strong impact on their social and psychological behavior

· These activities are going to have a life long effect on the students in making them good individuals.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

276

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the guidelines and norms set by the apex bodies (AICTE, PCI, University etc) management of SCES's ICP has exclusively provided state of art infrastructure.

Classrooms:

All the classrooms are spacious and well ventilated with windows and fans, lightened with tube lights, comfortable benches, glass board, and white board. Classrooms are well equipped with the advanced tools necessary for teaching learning like, Wi-Fi facility, LCD projector with desktop, Video camera and Audio system (Headphone, Speakers. Classrooms are equipped with CCTV camera.

Laboratories:

Adequate number of laboratories as per norms are provided for regular practical as well as research activities. They are well equipped with modern hi-tech instruments and equipments.

Central instrumentation facilities:

ICP has air-conditioned central instrumentation facilities with

sophisticated instruments.

Industrial Pharmacy lab:

Industrial pharmacy lab has a pilot-scale facility for manufacturing of liquid orals, semi-solid dosage forms and solid dosage forms with separate sections like granulation, compression and coating for manufacturing of tablets to avoid cross-contamination.

Animal House:

There is a well-equipped CPCSEA registered animal house. There is a separate facility for feed, husk, water supply and animal experimentation.

Medicinal plant garden:

ICP has medicinal plant garden where, plants, herbs, shrubs of different species are planted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://indiraicp.edu.in/Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To promote student's interest in sport, college provides outdoor sports facilities like basketball court and volleyball court on campus. Indoor game facilities are accessible as table-tennis, chess, and carom. A well-equipped gymnasium for boys and girls is available A separate sport department is allocated on the campus, ensuring the timing for the use of sport facilities, based on time-table of regular course structure. Also, sport week is organized every year.Depending upon requirement, a written application is given to sport department so that facility could be allotted to pharma students. A first-aid kit is maintained at sport department.For outdoor sports basketball court and volleyball court is provided on the campus.

Institute has two state of art auditoriums, one with seating capacity of 500 which is common facility of IGI and one with 180

which is exclusively for ICP. Both are well organised and suitably equipped with PA system, LCD projector and Wi-Fi.To ensure the smooth conduct of every activity based on use of the given facility, these are maintained by proper well documented procedures and policies. A repair required anywhere is just informed to maintenance department via making an entry into the register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indiraicp.edu.in/Amenities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indiraicp.edu.in/Enabledteachinglearning
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.99

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library holdings in terms of books, journals and other learning materials and technology-aided learning mechanisms enable students to acquire information, knowledge and skills required for their study programs. The total area of Library is181.87 sq.m.

Library has various parts like property counter, Circulation Counter, Journal section, Reading Hall, computer for E-Resource Access, Reprography & Scanning machine. Reading hall can accommodate 100 students. The library is enriched with more than 13500 library collection and subscription to various print journals and magazines annually. It also holds M. Pharm. research theses in its collection either as soft or hard copy. Library collection is organized subject wise with books on Pharmacy and allied subjects. Recently published official books such as Indian Pharmacopeia is part of discipline specific resources in addition to other official compendia and Ayurvedic Pharmacopeia.

It also owns electronic resources such as e-books and e-journals subscribed with DELNET, other downloaded e-journals. Apart from this library houses more than 650 books on competitive examinations and literature. Biometric facility to monitor student and staff entry is available.ICP has Library web page too which can be accessed from ICP website. https://sites.google.com/site/scesicp/ICP-LIBRARY

The college library currently uses SLIM21 as Integrated Library Management Software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sites.google.com/site/scesicp/ICP-LIBRARY

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.68

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet and WIFI:

ICP has excellent internet connectivity throughout the campus provided by TATA Communications, it is a leased line having an optimum speed of 500 Mbps (1:1 ratio). Entire campus is WIFI enabled

Desktops computers:

Latest Software such as Office 365 A1 and A3 are installed on all the Desktops and are available to students and staff on campus. All the computers, desktops, and network resources are managed through the Active Directory service using DC, ADC, and Wsus servers.

IT facilities in classroom:

All the classrooms have an LCD screen facility and online interactive classroom facility for hybrid and blended learning. Which was highly beneficial in the pandemic situation for continuing education of all students unhindered.

Computer laboratory:

For viewing educational videos, online presentations, and attending YouTube live Talks, Seminars the streaming facility is available at the computer labs with 30 and 25 computers respectively.

Followind Educational softwares are available:

Language Lab software, Sananko Study Software,LEXICOMP software,EXPHARM software, Information and Library Network(INFLIBNET) server,Enterprise resource planning (ERP),Design of experiment software.

Training for E-resources and E-learning:

Virtual vidya a certification program in online teaching & learning for faculty was conducted to provide insight of latest development in educational tools.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://indiraicp.edu.in/Enabledteachinglearning

4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

235.31

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure the smooth conduct of every activity based on use of the given facility, these are maintained by proper well documented procedures and policies. The separate budgetary provision has been made for maintenance of all facilities.

All laboratories and equipments are well maintained periodically, proper job cards and log books are maintained. Maintenance works are carried out periodically or as per the request by college maintenance department, for which maintenance services are hired from outside whenever required. The animal house is also upgraded according to the recommendations of CPCSEA guidelines.

A qualified librarian has been appointed for maintenance of library. In order to quick issue of books or periodicals with proper record, barcodes are pasted on them and Librarian has been provided with barcode reader.

A separate sport department is allocated on the campus. Depending upon requirement, a written application is given to sport department so that facility could be allotted to pharma students. A first-aid kit is maintained at sport department.

College has the computer lab where students are allowed to use facility with few control measures. In order to promote computer-aided teaching-learning, OHP or LCD projectors could be provided in classroom. For conduction of online classes, classrooms are now equipped with computers attached with camera. Institute has annual maintenance contract for the UPS. The IT cell maintains all aspects pertaining to the computers and accessories in house by utilizing the IGI skilled manpower.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indiraicp.edu.in/Infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

383

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://indiraicp.edu.in/GuestLectures
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

426

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

426

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

82

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For the benefit of their overall development, the student council provides an organised forum for the students to engage in college activities. The College Development Committee creates the student

council each year with the goal of inspiring students to engage and hone their leadership abilities. On July 22, 2021, the student council was chosen by nomination. Dr. Anagha Joshi, the principle, served as the union's chairman. Its other members included Dr. Dayanand Kannur, the vice principal, who served as secretary, Dr. Amir Shaikh, an assistant professor, who served as one of the faculty members, and two students from each class who served as class representatives.

Sr. No.

Designation

Name

1

Principal

Dr. Anagha Joshi

2

Vice Principal

Dr. Dayanand Kannur

3

Senior Teacher Coordinator

Dr. Manasi Wagdarikar

4

Academic Incharge

Dr. Archana Karnik

5

Director Sports & Physical Education

Dr. Amir Shaikh

6

NSS Program officer

Dr. Rahul Buchade

7

Registrar

Mrs. Pradnya Kulkarni

8

President

Ms. Savya Jayachandran

9

Secretary

Mr. Anurag Tiwari

10

Lady Representative

Ms. Vishakha Bhanuse

11

Student Representative - Category

Ms. Roopal Ambade

12

Class Representative

B. Pharm.

1. Ms. Niyati Desai

2. Mr. Shantanu Jogdand

Pharm. D.

1. Mr. Ketan Inamdar

2. Ms. Madhavi Jejurkar

3. Mr. Bhupendra Singh

M. Pharm. Pharmaceutical Quality Assurance

1. Mr. Siddhesh Pawar

M. Pharm. Pharmaceutics

1. Ms. Prajakta Shingote

D. Pharm

1. Ms. Prachi Waje

13

NSS Student representative

Mr. Prem Narwani

14

Sports Student representative

Ms. Navya Shettigar

15

Cultural Student representative

Mr. Mrigank Pitale

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/StatutoryCommittees
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. The institution has alumni association in the name of – Indira College of Pharmacy Pune Alumni Association. ICP Alumni is registered under Society registration Act 1860 as MH/1267/2012/Pune dated 6/7/2012. The ICP alumni association has been functioning since 2012as a spearhead for maintaining liaison with Alumni and to involve them with the development of the Institute. The role of ICP Alumni Association includes the following:

1. To establish and build relationships with all the alumni and create single platform of communication for alumni & Institute.

2. To maintain an updated Alumni database To maintain regular communication with alumni

3. To educate current students about alumni association membership benefits To invite Alumni for guest lecture To plan and execute alumni meet.

4. To have alumni involvement for placements of graduating students To involve alumni for promotion of entrepreneurship amongst students.

5. To inform Alumni about institute level events and activities.

Several of our Alumni have held prominent positions in sectors such as production, quality assurance, quality control, research and development, regulatory affairs, teaching, clinical studies, and so on. The ICP alumni association acknowledges such alumni and involves them in college development.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/online-registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The effective governance of the institution is reflective of vision and mission. All the policies have been framed to inculcate the V& M into the day-to-day activities. The college Principal, Vice Principal, HODs, Registrar, all faculty members and staff are systematically involved in managing the college activities as well as tasks in a planned and systematic manner. The management is extremely supportive, modern, and proactive in framing policies and creating infrastructure as well establish various collaborations and tie-ups for effective governance reflecting the vision and mission.The Governing Council, College Development Committees are in place for critical decision making. The Management follows delegation of authorities and responsibilities and participative problem solving. IQAC in consultation with Faculty, HOD's and the Academic Monitoring committee, give suggestions and ideas with regards to the planning of various activities like, Industrial visits, guest lectures, seminars & conferences, Certification courses and training workshops for the students.Processes & Committees of the statutory bodies like SPPU, PCI, DTE and AICTE are handled proactively in a participative

manner. The Management of ICP is keen on e-Governance strategies. It believes in System development and continuous improvement. Timely interaction with stake holders is key aspect in growth of ICP. Team ICP is coherently involved in all activities as well as the hierarchy disseminates the all-inclusive culture to enhance belongingness and effective Governance.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/VisionMission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Management follows delegation of authorities and responsibilities and participative problem solving.
- The Academic monitoring committee directs the faculty in guidance of the HODs, Vice Principal & Principal to give their individual plans and further based on the inputs drafts the academic calendar.
- Head of the Department are an integral part of the Decentralization of management of ICP. The HODs at beginning of the semester distribute the workload amongst the teachers of the department. HODs play a significant role in mentoring the faculty for effective teaching learning.
- IQAC in consultation with Faculty, HOD's and the Academic Monitoring committee, give suggestions and ideas with regards to the planning of various activities like, Industrial visits, guest lectures, seminars & conferences, Certification courses and training workshops for the students.
- For the effective execution of academic and research activities as per the plan, departmental meetings are held regularly. Student and staff committees take responsibility for the various activities of the college, that help achieve the college objectives.
- Various committees like College Development Committee, Examination committee, Academics Committee, Placement Committee, Branding and Website committee, Conduct Committee, Grievance Cell, Women's Cell, anti-ragging cell Cultural and sports committee like committees are proactive in executing effective and participative governance.
- Processes & Committees of the statutory bodies like SPPU,

PCI, DTE and AICTE are handled proactively in a participative manner.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/Committees_List
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ICP has a well-documented Perspective plan which was formulated in the AY 2018 and is effective till 2023. The plan categorically has periodic benchmarks which are instrumental and guiding stars for the sky rocketed growth of the college. It mainly focuses on Qualitative outcomes as well as quantitative outcomes to be achieved by the institute in a structured and planned manner. ICP aspires to be an autonomous Institute as early as possible as the academic autonomy will give the leverage of flexibility in academic activities, introduction of newer courses and to impart skills and make students employable. Autonomy will ensure delivery of PCI syllabus in an effective way and introduction of newer courses under the healthcare aegis. The NEP has brought out sea changes in the education field and to cope with the new policy Academic autonomy will be of great help. The perspective plan focuses on different fronts simultaneously for the growth of students, faculty, and the institution, with special emphasis on to enhance participation of students in social outreach programs and inculcate service and social responsibility.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://indiraicp.edu.in/assets/pdf/Perspective_Plan_Brochure.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ICP is managed by Governing Council (GC) which is constituted as

per the statutory requirements laid down as per the norms of PCI & AICTE. The President of SCES trust is also the Chairman of the GC. The GC is the main approving body which directs and decides about the overall strategic and educational growth of the institution. It ensures the smooth functioning and financial stability of the institute. GC overlooks the proper implementation of academic and administrative policies though the college development committee (CDC). The Principal, who monitors the overall functioning has executive powers to take decisions for academic, administrative and finance work.

ICP has ensured concrete policies whereby the values of participative management are woven into the everyday functioning of the institution. The college promotes a culture of participative management with the help of following waysFaculty appointments are done on fulltime and regular basis as per the PCI and SPPU norms. Service books are properly maintained and updated at regular intervals. Governing Council, College Development Committees are in place for critical decision making. The college has well defined leave policy for the employees with Earned Leaves, Medical Leaves, Casual Leaves, Maternity Leaves, PhD Leaves and Lien for few exceptional cases. These committees consist of top management, principal, faculty and non-teaching staff, members of industry, AICTE, DTE & SPPU Nominee as per the guidelines of the regulatory body. Thus, the functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, and service rules

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/ICP_Effective_Governance
Link to Organogram of the institution webpage	https://indiraicp.edu.in/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures ICP strives for well-being of employees. Various welfare schemes are in place.The faculty and staff are covered with Mediclaim insurance.

All teaching and nonteaching staff members along with dependents is covered under group insurance policy.

ICP since its inception has a strong financial discipline and has nurtured core values. All the fulltime faculty members are enrolled for the Employers Provident Fund scheme. All the faculty members and non-teaching members after completion of 5 years of continuous service are eligible for Gratuity and as per the Government rules and norms.

The college has well defined leave policy for the employees with Earned Leaves, Medical Leaves, Casual Leaves, Maternity Leaves, PhD Leaves and Lien for few exceptional cases. Over and above in case of any emergency or dire need Salary advances are given for various occasions and emergency.

As a matter of women empowerment preference is given for women recruitment. Permanent Ladies' faculty and staff are eligible for paid maternity leave and have interim breaks and Flexible hours for breast feeding. During Covid times Special vaccination drives were organized for all employees. Annual health checkup facility for faculty members and non-teaching staff is provided.

The teaching staff is given a workload well within the prescribed limit. The college provides flexibility in reporting time to all its employees between 9.30 am to 10.00 am while completing the

applicable duty hours. 15% scholarship in the tuition fee for Indira employee wards

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/ICP_Welfare_measures
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

41

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

38

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

ICP has since many years initiated a wellstructured performance appraisal system. Teaching and Non teachng staff undergo the appriasal every year. Aappraisal forms are circulated, and the faculty and non-teaching staff is intimated to fill their self-

assessment. Its a unique waty wherein the members can elaborately explain their contribution in the college functioning. Principal and the central administration further evaluate the same. The students results, feedback and appraisal are correlated, and the corrective measures are suggested to respective faculty members based upon their real time contribution. The faculty and staff are further motivated to upgrade their skills if needed based upon the appraisal. Increments are done as per the management policy and based on performance appraisal the teaching and non-teaching members are given appreciation certificates.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/ICP_Effective_Governance
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts the internal as well as external/statutory financial auditsregularly. An internal approval system for all expenses is in place. Accordingly bill/voucher is recommended by respective Head of the Departmentand are approved by the Principal. Proper record of all the expenses ismaintained by the accounts department. The internal financial accounting iscompleted every month. The internal auditor appointed by the institute crosschecks and verifies Books of Accounts (Bills/Vouchers, Bank Reconciliation,etc.) and also finds out the shortcomings / errors. These errors and/orshortcomings are explained to the institute Accountant and the principal by theinternal Auditor. The errors/Shortcomings in the accounts are rectified as perthe instructions of the internal auditor immediately. For external/statutoryaudit Institute has appointed Chartered Accountant M/s Shashank Patki andAssociates. They visits the institute twice every year for external audit andchecks the books of accounts and then prepares his audit report audited statements which is presented to management. The shortcomings anderrors/rectifications in the audit are enlisted in the report of theexternal/Statutory auditor's report. Finalization of the account is completedand audited statements are prepared signed by the Principal, and charteredaccountant. So far, no major

objections are found in the audit by the statutoryauditors and minor audit suggestions are compiled as per procedure.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/pharmacy-council-of-India-approval
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

181578

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Students' fees are the major source of income and additional funds are supported by the SCES trust. The income from the student fees is majorly utilized for Capital & recurring expenses. The recurring expenses includes Salary Expenditure including all the expenses related to the Salary, Provident fund contributions, DA arrears, Gratuity, etc, laboratory expenses (consumables.) IT Expenses - Software, Journal subscriptions. Staff development activity, research & developments, Store (printing and stationery), overhead charges (water and electricity charges) and other expenses (Statutory fees, maintenance and repair charges, infrastructure development charges. Students' welfare activities, Scholarship (ICP) to students.

The annual budget for the same is prepare and is approved by GC. Capital expenditure including non-Recurring expenses like Equipment's and instruments, Library - Books. Additional funds

required to develop infrastructure, maintenance of infrastructure & augmentation of research innovation ecosystem are supported by the SCES trust. The income from the research and seminar grant is majorly utilized for research and seminar related Recurring expenses (consumables), non-Recurring expenses (equipment's and instruments), Outsourcing charges, Overhead charges (Electricity and utility charges), Fellowship and investigator charges (if any) as mentioned in the sanctioned proposal.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/Online_fee_detail
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Special trainings and workshops for the professional and personal development of students. Formation of Academic Monitoring committee as per the PCI guidelines and its recommendations are implemented to enhance the effective teaching learning process. Through IIPC various addon and certification programs are introduced for learning beyond syllabus. Career Counselling and guidance are integral part of the T&P Cell. Regular guest lectures and Industrial visits are organized. Have different industrial projects underway in the college. Faculties are motivated to undergo faculty development programs and participate in various Conferences and Seminars. Motivating faculty to enroll for MOOCs, NAPTEL and various Certification programs as well as prepare online learning modules. Motivate MOU's are signed with industries to strengthen IIPC. IQAC through the R&D Cell has motivated faculty members to apply for DST, AICTE AQIS, SERB, SPPU ASPIRE grants. Faculty are supported to participate and present their research work in National and International Conferences, IQAC through the R&D cell has a clear policy to financially reward for Impact factor publications. Special IPR promoting policy and rewarding research work policy has been implemented. Preparation and Submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/assets/pdf/IQACMOMM22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has set up proper mechanism to review the teaching learning process, pedagogy as well as the learning outcomes, the planners and syllabus completion reports are being continuously monitored through the academic monitoring committee. This committee comprising of HODs and class teachers is extremely active and is very much significant in maintaining the documentation part as well as it helps in assigning the workload, preparing the timetables for effective curriculum delivery. Tutorials and Assignments are well planned to improve the technical know-how of the students and make them industry ready. Weekly monitoring of academics is done digitally to ensure effective implementation of academic planner. Alternative arrangements done in place of faculty leave. Academic Calendar is well accessible to students, faculty members, support staff, administration and management and is displayed on College Notice Board & website.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/CourseOutcomes2022
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://indiraicp.edu.in/Nirf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, counseling etc.

- Safety and Social Security:Institute is fully covered under 24-hour CCTV surveillance to provide safety for & security for women. Institute also has a zero-tolerance policy for ragging and the anti-ragging committee follows government policies and protocols. Women Cell and Student grievance redressal cell are other committees to ensure the safety and security.It conducts various workshops to sensitize women-related issues.The visitors' entry register is maintained that monitors entry & exit of all visitors which ensures safety of women.
- Counseling: ICP faculty members also provide counseling for issues with mental health, such as stress and emotional instability. Institute also has a separate cell known as Indira Care club, which is running under our Chairperson Dr. Tarita Shankar for counseling, in which Mam personally talks with students facing different problems.Special Counselor for the guidance of students is also appointed. Each Director of IGI runs a community Care Club.
- Diversity: The faculty and students of the institute represent a varied range of geographic and cultural origins, the institute offering them a common forum for exchanging ideas and viewpoints creates a strong tie between them.
- Commemorative days are commemorated on campus with the cooperation of the administration for both entertainment and

enjoyment as well as to promote social harmony and unity among the faculty and students to encourage emotional and religious feelings.List of Commemorative days is given as follows.

File Description	Documents
Annual gender sensitization action plan	https://indiraicp.edu.in/assets/pdf/Academic-calendar-2023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://indiraicp.edu.in/Amenities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of the various types of degradable and non-degradable waste

Solid Waste Management

- **Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling.**
- **College has taken good initiative of waste disposal poster displays for awareness.**
- **College have First Aid kits at various labs and locations.**
- **College adopts almost paperless concept by digitization of**

office procedures through electronic means via email and Google classroom.

- Dustbins have been installed throughout campus for waste segregation.

Liquid waste management:

- A proper sewage system is present in all the washrooms of the college, appropriate care is taken to see that there is no water stagnation.
- Wastewater generated from the sanitary facilities is disposed of into septic tanks located at different places in the campus.
- Their effluents wastewater is used for gardening, watering trees etc.

E-waste Management

- E-waste or electronic waste is created when an electronic product is discarded after the end of its useful life.
- E-waste mainly includes obsolete electronic devices, such as computer systems, servers,monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc.
- E-waste is disposed off through vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	*View File*
Certificates of the awards received	*View File*
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	*View File*
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institution plans and hosts several activities to foster an environment for moral, cultural, and spiritual values among students in order to produce a nation of honourable young who area morally upright person. The fact that students from many castes, faiths, regions, and nations**

study together demonstrates the institution's belief in the equality of all cultures and traditions.

- Despite the fact that the institution has a wide socio-cultural background and speaks a variety of languages, there is no intolerance for cultural, regional, linguistic, communal socioeconomic, or other differences.
- Among the cultural and regional celebrations are Teachers' Day, Orientation, Induction Programme, Tree Plantation, Women's Day, Yoga Day, and festivals like Ganesha and Nav-ratri Festival,that the college & its faculty, and staff celebrate together.
- To assist students in developing their personalities and becoming responsible citizens who defend national principles of social and communal peace and national unity, motivational speeches by eminent experts are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

- At ICP, we believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties, and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

  The University has introduced a compulsory paper on the Constitution of India at Degree level as well as at PG level to create awareness and sensitizing the students and employees to constitution obligation. As a part of strengthening the democratic values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://indiraicp.edu.in/GuestLectures
Any other relevant information	https://indiraicp.edu.in/PhotosGallery

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Commemorative days are commemorated on campus with the cooperation of the administration for both entertainment and enjoyment as well as to promote social harmony and unity among the faculty and students to encourage emotional and religious feelings.**
- **Institution Organizes National festivals & our students are on a mission towards better India by breaking the boundaries of religion and caste.**
- **The institution practices pluralist approach towards all**

- religion functions and encourages the students and faculty to showcase the same.
- **To develop the Sense of Duty Amongst the Students, and to Maximizing the numbers of moralistic Voting with the Election Commission of India's Motto Of 'No Voter to Be Left Behind', Indira College of Pharmacy has organized a Street play on campus to create voting rights Awareness.**
- **Also, Students created awareness of the "Electoral process and its importance" by distributing leaflets and demonstrating about the processes during voting.**
- **Staff and students get to know the importance of national integrity in the country in general and their role in it.**
- **Institutes encourage commemorative days, events, and festivals that are observed on campus on a national and international level.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. Title of the Practice:Strong Corporate Relations

Objectives of the Practice

- **The institute strongly believes in corporate partnerships, and college has an Industry-Institute Partnership Cell (IIPC).**
- **Students receive technical learning &exposure to the industrial environment.**

The Context

Institute is committed to build close ties with the pharma and

allied industry in the form of visits, hands on trainings of sophisticated instruments, guest lectures,seminars involving industry personnel, industrial internships and collaborative projects.Institute has signed MOU with hospitals in Pune, for internship and add on certification courses.

Evidence of Success

- Receipt of sophisticated instruments and equipment in the form of donations.
- Industrial &hospital internship trainings tostudents.
- Placementsin various sectors of Pharma &allied industry.
- Collaborative research projects and research papers.
- Industry sponsored research projects andconsultancy services & Industrial visits .
- Guest lectures and career guidance byresource persons from Pharma industry, hospitals, and clinical research organizations.

2. Title of the Practice:Community Extension Services.

Objectives of the Practice

- To cultivate the habit and imbibe the responsibility in the minds of the students to serve society and extend community services.

The Context

Institute encourages,motivates students to participate in various social drives such as the Pulse Polio campaign, NSS activities, tree plantation drives,plastic-free surrounding drives,rallies, and street plays demonstrating the rational use of medicines and creating awareness.

1. Evidence of Success

- Participation of students in variuossocial and extension activities have certainly imbibed the virtues of sensitivity, empathy, and social responsibility among our students.

File Description	Documents
Best practices in the Institutional website	https://indiraicp.edu.in/best-practices
Any other relevant information	--

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

- Faculty development and upskilling is a distinctiveness of the institute.
- Faculty is the backbone of any educational institute. A motivated, skilled, well-groomed, well-trained, and techno-savvy faculty can instill all their acquired knowledge and skillsets into the students.
- Students can look at the well-oriented, dedicated and elite faculty as their role models and imbibe the knowledge and skills to grow professionally.
- ICP strongly believes in "Train the Trainer" philosophy and hence provides many opportunities and facilities for the faculty's professional growth.
- Faculties are encouraged to attend offline FDPs offered by prime institutes as well as online courses available on NPTEL or MOOCS platform.
- Microsoft training and certification was also imparted to the faculty in the form of a FDP- Virtual Vidya 2.
- ICP offers lien policy for the faculty to pursue PhD or other co-curricular courses.
- To promote research and build research culture among the faculty members, ICP has crafted a distinctive research policy wherein, monitory incentives are provided to the teacher for publishing high impact research papers and book chapters.
- Recently in 2021, FDC Ltd was kind enough to donate two HPLC instruments of Waters company, one with UV and another with PDA detector.
- Being a part of professional bodies is important for the holistic development and progress of the faculty members. ICP encourages its faculty to participate in the functioning and activities of professional bodies.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

ICP has well envisaged plan for the future:

1. To facilitate continuous upgradation and updation of knowledge & use of technology, by faculty and students.
2. To apply for submission of NAAC II cycle.
3. To encourage and facilitate Research Culture, to promote research by students and faculty.
4. To apply for Autonomy.
5. To apply for M.Pharm Pharmacology.
6. To approach industries for promoting research for internships of students.
7. To Apply for 100 intake capacity for B.Pharm.
8. To encourage and support the faculty for higher education.
9. To approach industries for promoting research for internships of students and faculty.
10. Introduction of Soul Programs.